# Sexual Assault & Autistic Survivors

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#### At the end of this webinar, you will know:

- What Autism and why it's considered on a spectrum
- Why accessing services might be difficult for Autistic survivors
- What service providers can do to better meet the needs of Autistic survivors

## First, a note on language...

We are making the choice to use identity-first language in this webinar (Autistic survivors rather than survivors with Autism) – here's why!



#### Let's start at the beginning!

- We know that people with disabilities are victimized at rates much higher than people without disabilities.
- For example, people with intellectual disabilities (which sometimes includes Autistic people) are 7x more likely to be sexually assaulted
- No specific data on victimization of Autistic people

### Autistic People

- Brains work differently than people without autism.
- Varies greatly from one autistic person to the next.
- May process things differently.
- Have different communication skills and social skills.

### Autistic People (continued):

- Might not hold eye contact as you might expect.
- Might use different body language than you expect.
- May misunderstand or misuse gestures.
- May have a lack of facial expressions which can make their social interactions challenging.

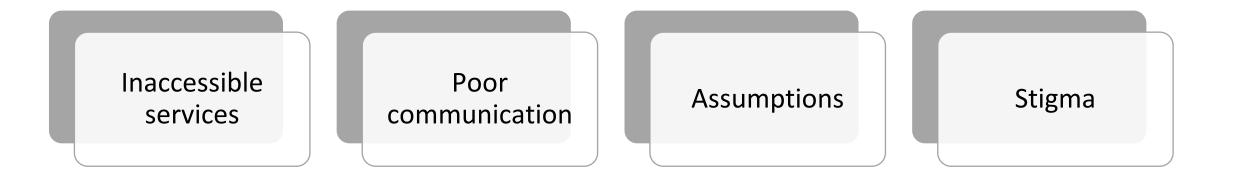
### Autistic People (continued)

- Might find chaotic settings overwhelming and or overstimulating.
- Might struggle with different textures or temperatures
- Tend to be great at following routines and might find it challenging when routines are disrupted.

Some Key **Strengths** of People on the **Autism Spectrum** 

- Being detail oriented;
- Identifying irregularities;
- Being a logical thinker;
- Maintaining a focus on a task;
- Seeing things from a different perspective

### Challenges Created by Service Providers



## **Masking and Implications**

Asking (v.): artificially 'performing' social behavior that is deemed to be more 'neurotypical' or hiding behavior that might be viewed as socially unacceptable.



### Trauma Response



### Important Reminders

- Treat people with dignity, consideration & respect.
- Remember they have the same rights you do.
- Treat adults as adults and don't patronize them.
- Take time to listen. This may mean spending more time with them. Plan for that.

### Reminders (continued)

- Relax, if you don't know what to do, let them guide you.
- Ask about needs.
- Don't push and don't take over.
- Ask how you can best help.
- Speak to the autistic survivor about their needs, not to those that might accompany them.

# What you can do...

#### Communication

**Physical Environment** 

Social Environment

Stimming

Accommodations

- Social Stories
- Visual Supports

#### Effective Communication

- Be Clear
- Don't use figures of speech
- Be direct
- Use Plain language
- Use different modes of communication

### Environment



What Else You Can Do

- Materials in plain language
- Visual prompts
- Fidget and stim devices
- Low lighting
- Low distraction or distraction free
- Planned transitions
- Social stories
- Culturally responsive

What Your Organization can do

- Hire Autistic professionals
- Consult with Autistic led organizations and agencies
- Trauma-informed trainings for staff
- Evaluate barriers and accessibility
- Partner with other organizations to coordinate services

### **Questions?**

