Know More, Do More: Recognizing and Responding to Stalking Among Victims with Disabilities

SPARC: Stalking Prevention, Awareness, and Resource Center



OVW Funding

→ This project was supported by Grant No.
15JOVW-24-GK-03011-MUMU awarded by the Office on
Violence Against Women, U.S. Department of Justice. The
opinions, findings, conclusions, and recommendations
expressed in this program are those of the author(s) and do not
necessarily reflect the views of the Department of Justice, Office
on Violence Against Women.

SPARC Website

- → URL: <u>www.StalkingAwareness.org</u>
- → Available resources include:
 - → Practitioner guides
 - → Training modules
 - → Victim resources
 - → Webinar recordings
- → Sign up for our newsletter
- → Follow us on Facebook, Instagram, and Twitter
 - → @FollowUsLegally

What is Stalking?

Stalking Is:

- → Criminal
- → Traumatic
- → Dangerous

Stalking is Criminal

- → Federal level
- → All 50 states, D.C., and U.S. Territories
- → Tribal codes
- → Uniform Code of Military Justice

Stalking is Traumatic

- → Many stalking victims:
 - → Experience mental health issues
 - → Lose time from work
 - → 1 in 8 employed stalking victims lose time from work
 - → Relocate
 - → 1 in 7 stalking victims move

References:

Baum, K., Catalano, S., Rand, M. (2009). Stalking Victimization in the United States.

Washington, DC: Bureau of Justice Statistics.

Blaauw, E., Arensman, E., Winkel, F.W., Freeve, A., & Sheridan, L. (2002). The Toll of Stalking. *Journal of Interpersonal Violence 17*(1): 50-63.

Stalking is Dangerous

- → Stalking often co-occurs with physical assault and sexual violence, including rape.
- → 20% of stalkers use weapons to threaten or harm victims.
- → 76% of intimate partner femicides included stalking in the year prior.

References:

McFarlane, J., Campbell, J.C., Wilt, S., Ulrich, Y., & Xu, X. (1999.) Stalking and Intimate Partner Femicide. *Homicide Studies 3* (4), 300-316.

Mohandie, K., Meloy, J.R., McGowan, M.G., & Williams, J. (2006). The RECON Typology of Stalking: Reliability and Validity Based upon a Large Sample of North American Stalkers. *Journal of Forensic Sciences*, *51* (1), 147-155.

Stalking Definition: Behavioral

Stalking is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for the person's safety or the safety of others; or suffer substantial emotional distress.

Considerations for Victims of Stalking With Disabilities

Misconceptions Hinder Support

Stalking victims with disabilities face unique hurdles and are often dismissed because authorities believe:

- → The victim is misunderstanding the situation
- → The victim is uncooperative
- → The victim is poorly recalling the situation
- → The victim is misinterpreting the situation
- → The victim is changing their story

Increased Risk for Victimization

- → Stalkers may target individuals with disabilities because of a belief that they are less likely to resist, report, or be taken seriously if they do report.
- → Individuals with disabilities may have less access to social and emotional support and may not recognize that the stalking they experience is problematic.
- → Individuals with disabilities may have less access to resources, law enforcement response, and support.

What are other ways or reasons an individual with disabilities has an increased risk for victimization?

Other Risks to Consider:

- → Social control from external entities
- → More predictable patterns in their lives
- → Online presence for social connections can lead to cyberstalking

How Do We Identify Stalking?

SLII Framework

- → Surveillance
- → Life invasion
- → Interference
- → Intimidation (through sabotage or attack)

Reference:

Logan, TK & Walker, R. (2017). Stalking: A Multidimensional Framework for Assessment and Safety Planning. Trauma, Violence & Abuse 18(2): 200-222.

SLII Framework: Surveillance

- → Surveillance
- → Follow
- → Watch
- → Wait
- → Show up
- → Tracking software
- → Obtain info about victim
- → Proxy stalking

SLII Framework: Life Invasion

- → Unwanted contact, often across locations and platforms
- → Showing up
- → Phone calls
- → Property invasion
- → Public humiliation
- → Harassing family/friends

SLII Framework: Intimidation

- → Threats
- → Property damage
- → Symbolic violence
- → Forced confrontations
- → Threatened or actual harm to self
- → Threats to harm others

SLII Framework: Interference

- → Financial and work sabotage
- → Ruining reputation
- → Custody interference
- → Keeping from leaving
- → Road rage
- → Attacks on family/friends/pets
- → Physical/sexual attack

Screening for Stalking 1

- → Has the offender:
 - → Been tracking, following, or monitoring the Victim in any way?
 - → Repeatedly invaded the Victim's life or privacy by initiating unwanted contact with the Victim?
 - → Significantly and directly **interfered with the Victim's life**?
 - → More than one time, intimidated or scared the Victim through threats, property damage, threatening or actual harming of pets, or other means?

Reference:

Logan, TK & Walker, R. (2017). Stalking: A Multidimensional Framework for Assessment and Safety Planning. Trauma, Violence & Abuse 18(2): 200-222.

Screening for Stalking 2

If **YES** to any of the previous questions:

- → Did these actions make the Victim afraid or concerned for their safety or the safety of their children, family, and/or coworkers?
- → Did the Victim make significant life changes for safety reasons because of these actions? (change day-to-day routines, spend money on home safety, took time off work?)
- → Did these actions make the Victim afraid or concerned about significant financial or social impact? (loss of job, loss of housing, financial harm?)
- → Not at all? Somewhat? Extremely?

Reference:

Logan, TK & Walker, R. (2017). Stalking: A Multidimensional Framework for Assessment and Safety Planning. *Trauma, Violence & Abuse 18*(2): 200-222.

Responding to Victims and Safety Planning

Describe, Document, Contextualize

- → Describe the big picture, beyond individual incidents
- → Document victim fear and harm
- → Contextualize the threats. Why this victim? Why this time?

Stalking Incident and Behavior Log

- → Date and Time
- → Description of Incident
- → Location of Incident (physical location, technology used, online platform)
- → Witness Name(s) (attached address and phone number)
- → Evidence Attached? (photos, videos, screenshots, items, etc.)
- → Report Made to (name, office/org, badge or identification number)
- → Information from Assistive Technology

Advise Disengagement

- → Recommend no contact with the stalker
 - → Explain intermittent reinforcement
- → BUT realize victims engage in behaviors to keep themselves safe:
 - → Maintain contact, negotiation, minimizing threat
 - →Contact may be a safety strategy

Possibility of Escalation

Reference:

Quinn-Evans, L., Keatley, D.A., Arntfield, M., & Sheridan, L. (2019). A Behavior Sequence Analysis of Victims' Accounts of Stalking Behaviors. Journal of Interpersonal Violence 00(0): 1-19.

"...the victim's attempts to distance themselves from their stalker actually frustrate or anger the stalker, leading to an increase in the physical threat to their lives."

What is Safety Planning?

An individualized plan that identifies specific strategies and interventions that may increase safety.

- → Provides practical ways to decrease risk
- → Puts victims in contact with a variety of services, agencies, and individuals who can help
- → Focuses on physical AND emotional well-being

Effective Safety Planning

- → Flexible
 - → Works for survivor
 - → Responsive to offender behavior
- → Comprehensive
 - → Consider all aspects of victim's life
- → Contextual
 - →What has happened, is happening, and might happen?

Lena42-year-old woman with low vision

Lena's neighbor, Paul, has been offering to "help" Lena, even when she doesn't need it. His offers are persistent, and he will not take "No" for an answer. Paul starts leaving notes for Lena and making comments about her whereabouts and personal habits that make Lena uncomfortable. Lena is unsure how to handle the situation. She doesn't always see him approaching. Her limited ability to detect social cues also makes it harder for her to recognize when Paul's behavior is crossing a line.

Lena
42-year-old
woman with low
vision

How does Lena's disability impact her experience?

What support would you offer Lena?

What stalking behaviors are present?

What community or social resource could help Lena?

What else do you want to know about Lena's situation?

Recommendations and Resources

Policies and Procedures

- → Does your agency have a stalking policy?
- → How are non-intimate partner cases identified?
 - → What training exists for your agency and community partners?
 - → What resources are available- call logs, incident report models
- → Property crimes vs. crimes against persons
- → Report reviews to screen for stalking
- → Consider the intersection of policies
 - → Service animals
 - → Mandatory reporting
 - → Working with a guardian

Stalking Coordinated Community Response

- → Victim Services
- → Court
- → Education
- → Community-Specific Resources
- → Culturally Relevant Services
- → Law Enforcement
- → Medical Services
- → Disability Organizations

SPARC Website

- → URL: <u>www.StalkingAwareness.org</u>
- → Available resources include:
 - → Practitioner guides
 - → Training modules
 - → Victim resources
 - → Webinar recordings
- → Sign up for our newsletter
- → Follow us on Facebook, Instagram, and Twitter
 - → @FollowUsLegally

Contact Information

Natalie Ivey, J.D.

Training and Criminal Justice Specialist

202-815-8371

NIvey@StalkingAwareness.org

www.StalkingAwareness.org

@FollowUsLegally